



Children's Partnership Board March 2012

CYPP Priority : Achievement and Attainment

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Results

Some great successes

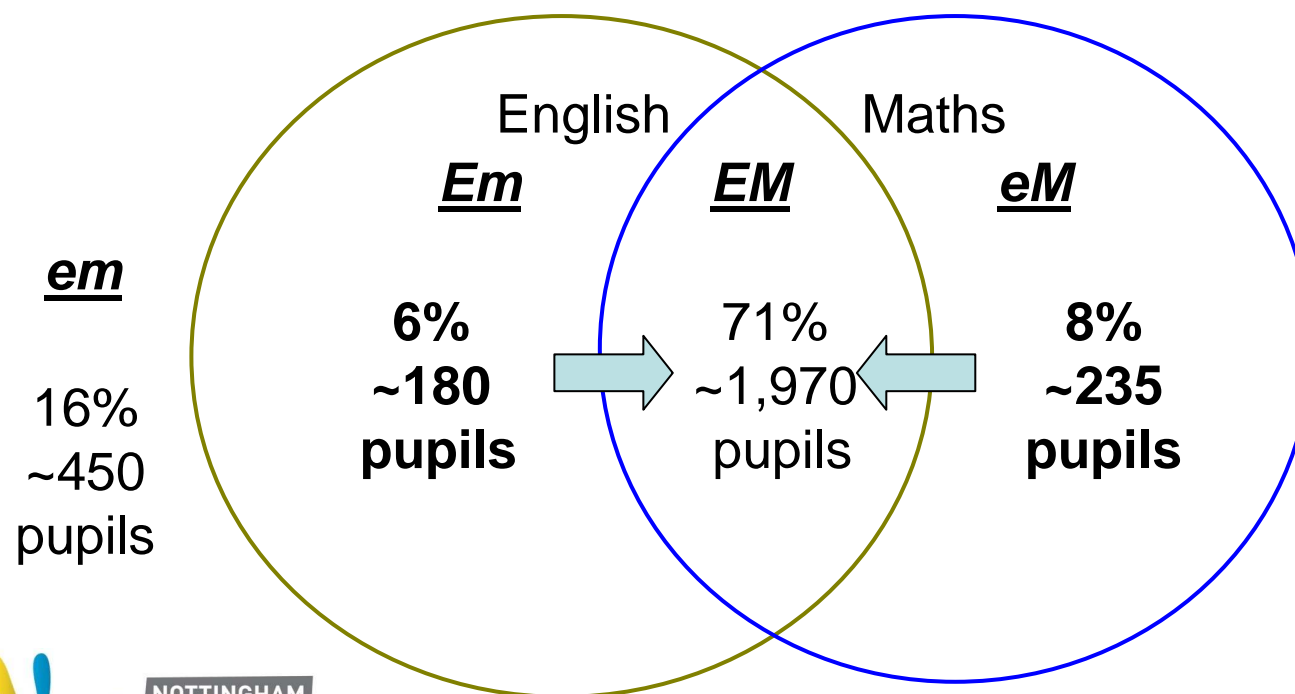
- *Early Years foundation profile – 1,780 (57%) pupils achieving a ‘Good Level of Development’, up 3 percentage points from 2010, matching the national improvement.*
- *Key Stage 1 – at least 2,280 pupils (76%) achieving Level 2 , up 2 percentage points from 2010, exceeding the national improvement.*
- *Key Stage 2 – 1,970 pupils (71%) achieving Level 4 in both English and Maths, up 4 percentage points from 2010, four times the national improvement.*
- *Key Stage 4 - 1,190 pupils (46.3%) achieving Level 2 (5+ A*-C) including English and Maths, up 2.1 percentage points from 2010, less than the national improvement of 4.8 percentage points.*

but

- We have around 34,250 children in Nottingham City schools (around 2,800 per cohort).
 - Around 30% of our children (800) are leaving primary school each year below the Expected National Curriculum level and therefore may not have the appropriate literacy/numeracy skills to successfully access the Secondary curriculum.
 - 250 children progressed to secondary school in 2011 with literacy skills at or below the level expected at infant / junior phase transfer (i.e. at least 4 years behind age related expectations)

Key Stage 2 – Subject Combinations 2011

- Over 400 pupils achieved Level 4 in either English or Maths, but not both
- 450 pupils did not achieve Level 4 in either English or Maths



Key

EM – Eng & Maths

Em – Eng, not Maths

eM – Maths, not Eng

em - neither

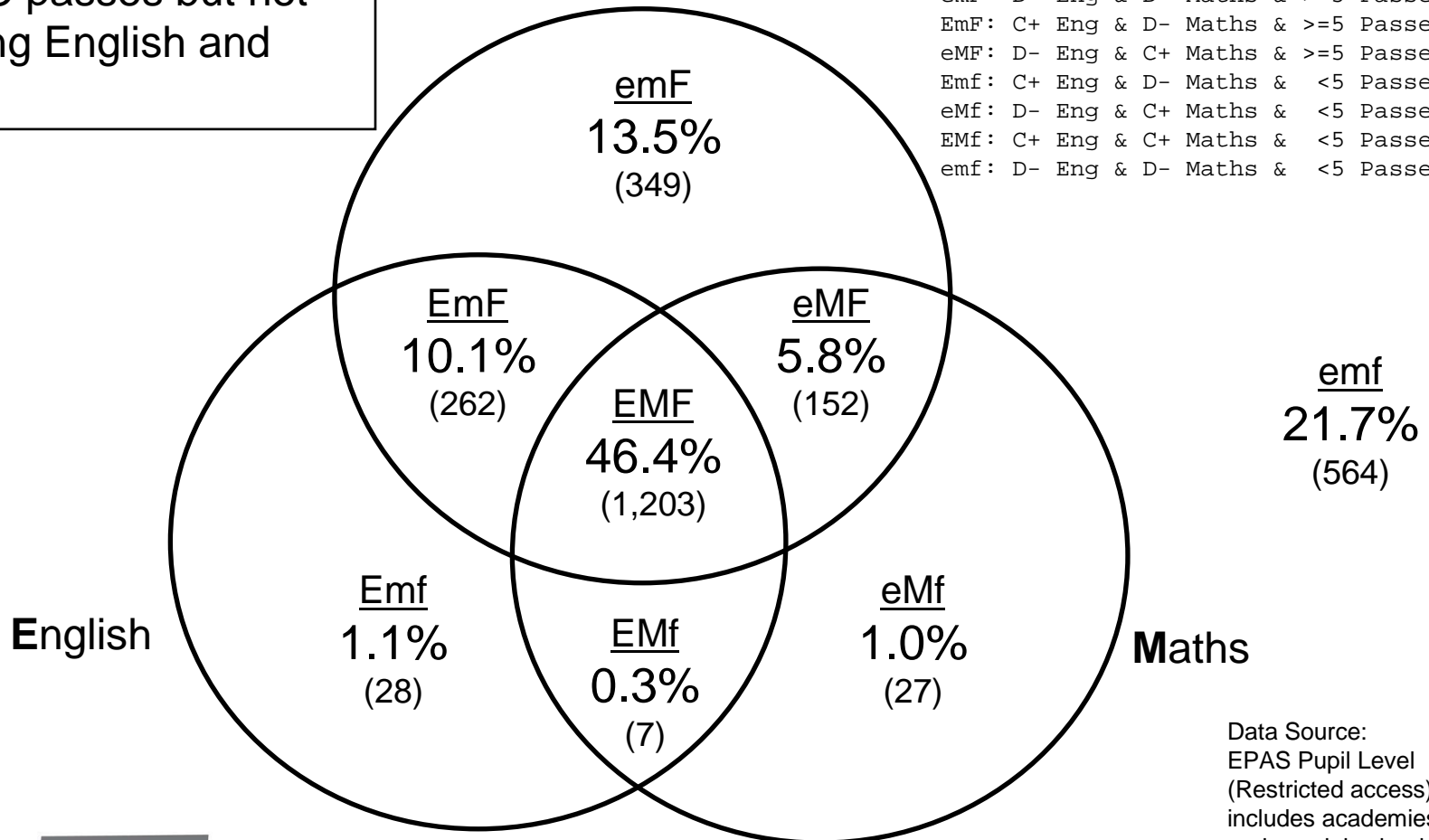
Key Stage 4 – Subject & Threshold Combinations

Over 750 pupils achieved 5+ A*-C passes but not including English and Maths

2011
Five+ Passes

Key

- EMF: C+ Eng & C+ Maths & >=5 Passes
- emF: D- Eng & D- Maths & >=5 Passes
- EmF: C+ Eng & D- Maths & >=5 Passes
- eMF: D- Eng & C+ Maths & >=5 Passes
- Emf: C+ Eng & D- Maths & <5 Passes
- eMf: D- Eng & C+ Maths & <5 Passes
- EMf: C+ Eng & C+ Maths & <5 Passes
- emf: D- Eng & D- Maths & <5 Passes



Data Source:
EPAS Pupil Level
(Restricted access)
includes academies
and special schools

Approx 40 children did not achieve any recognised qualification



Support our Schools
and Governors

Think
Children
and Young People

Promote a culture
of learning

**What role can we
all play in increasing
attainment and
achievement?**

Promote
attendance

Promote reading

Join up our
services

Intervene early

Support Families



Overview of Attainment outcomes in Nottingham Schools 2011.

Scope of Data

This briefing is based upon public domain information.

National / England outcomes apply to all pupils for all school types (both maintained (including academies and special schools) and independent)

Nottingham outcomes are for maintained state funded schools only. This includes Primary, Secondary and special schools, City Technology Colleges and Academies but excludes hospital schools and pupil referral units.

Key messages

Educational Attainment outcomes for Children in Nottingham schools continue to rise across all key stages, but in 2011, whilst improvements at key stage 2 improved by more than those nationally, across the other key stages improvements were generally in line with or below the national improvements.

At least 20% of Nottingham school pupils are below the government expected levels at the end of key stage 1 and key stage 2 (around 5 percentage points more than the national proportions). Whilst some of these pupils make good progress through subsequent key stages, the underlying evidence is that less than one in three children below the expected 'Level 2' at KS1 reach the expected level 4 at KS2 and less than one in 20 children below the expected 'Level 4' at KS2 obtain 5+ A*-C passes including English and Maths at KS4. Tackling this tail of low achieving pupils and raising outcomes across all key stages must therefore remain a key priority.

Early Years and Foundation Stage

Outcomes are up across most of the foundation stage curriculum with the percentage of pupils achieving a good level of development increasing for all broad groupings of pupils, regardless of gender, ethnicity, FSM eligibility, SEN stage or first language.

Increases in Nottingham were generally less than the increases nationally and 2011 outcomes for all pupil groups are within 3 percentage points¹ of those for their national peers

Over 1,350 of 3,175 Nottingham school pupils had not achieved a 'Good Level of [early years] Development' by the end of reception year, including around 350 with special needs and 550 eligible for Free School Meals.

Key Indicators

Good level of Development	2007	2008	2009	2010	2011
Nottingham	42	51	53	54	57
England	46	49	52	56	59
Gap	-4	+2	+1	-2	-2

- **57% of pupils in Nottingham City primary schools were assessed at having reached a 'Good Level of Development'**² in Early Years Foundation Stage Profile (EYFSP) in 2011. This is up 3 percentage points from 2010 (up 3 points nationally) but 2 points below the national outcome of 59%.
- The gap between Nottingham and England has closed over the last 5 years but was unchanged annually.
- The **gap between the mean score of lowest attaining 20% of pupils** and the median of all pupils in Nottingham City primary schools is **34.8**. This is 1.1 percentage points wider than in 2010 (gap closed nationally by 1.4 points) and wider than the national gap of 31.3.

Attainment gaps and Vulnerable Groups

Outcomes for boys in Nottingham are up by 2 percentage points annually and 13 percentage points over 5 years to 47% in 2011, 3 percentage points below those for boys nationally. Outcomes for girls in Nottingham are up by 2 percentage points annually and 17 percentage points over 5 years to 66% in 2011, 2 percentage points below for girls nationally. The gender gap in Nottingham has widened over time to 19 percentage points in 2011 but is just one point wider than the gap nationally.

Outcomes for Nottingham pupils eligible for Free School Meals (FSM) are up by 3 percentage points annually to 46% in 2011, 2 percentage points above those for FSM pupils nationally. Outcomes for Nottingham pupils not FSM eligible are up 1 percentage points annually to 61% in 2011, 1 percentage point below those for non-FSM nationally. The FSM gap in Nottingham has closed since 2010 to 15 percentage points, less than the 18 point gap nationally.

Outcomes for Nottingham pupils with Special Educational Needs (SEN) identified are up by 1 percentage point annually and 10 percentage points over 5 years to 21% in 2011, 2 percentage points below those for similar SEN pupils³ nationally. Outcomes for Nottingham pupils without SEN are up by 3 percentage points annually and 17 percentage points over 5 years to 64% in 2011, 1 percentage point above those for pupils without SEN nationally. The SEN gap in Nottingham has widened over time to 43 percentage points in 2011 3 points wider than the gap nationally.

Outcomes for all four main broad ethnic groups⁴ in Nottingham were the same (58%) in 2011, with all groups showing improvements annually and over the last 5 years. Outcomes for Asian and Black pupils were above the national average for those groups.

¹ A 3 percentage point difference is approximately equivalent to the effect of one child in each typical class of 30 pupils.

² A 'Good Level of Development' is defined as achieving at least 6 scale points in each of the elements of the PSE and CLL areas of learning and a total of at least 78 points across the Early Years foundation stage Profile.

³ Outcomes for pupils with statements of special needs are excluded from the comparison as these figures are suppressed for Nottingham in the DFE publication.

⁴ Outcomes are reported for White, Mixed, Asian, Black and Chinese groups. There were only 20 Chinese pupils in the 2011 EYFSP cohort compared with at least 300 in each of the other groups.

Key Stage 1

Annual improvements in Nottingham match or exceed the national changes, with outcomes at level 2 (the 'expected level' of 7 year olds) up across most of the key stage one curriculum. Improvements in boys reading and for pupils of Black heritage are particularly noteworthy. Outcomes for those pupils eligible for free School meals are not improving as quickly as those not eligible, widening the gaps between 'deprived' and 'other' pupils. Outcomes for many pupil groups are more than 3 percentage points⁵ below those of their national peers, particularly in literacy.

Nearly 600 of 2,970 Nottingham school pupils were below the 'expected' national Curriculum level 2 in reading at the end of infant phase, including around 380 with special needs identified and around 300 eligible for Free School Meals.

Key Indicators

% achieving level 2 ⁶ or above	Reading					Writing					Maths				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Nottingham	77	78	78	77	80	74	72	74	74	76	87	85	86	84	86
England	84	84	84	85	85	80	80	81	81	81	90	90	89	89	90
Gap	-7	-6	-6	-8	-5	-6	-8	-7	-7	-5	-3	-5	-3	-5	-4

- **80% of pupils were assessed at level 2+ in Reading** in 2011. This is up 3 percentage points from 2010 (no change nationally) but 5 points below the national outcome of 85%.
- **76% of pupils were assessed at level 2+ in Writing** in 2011. This is up 2 percentage points from 2010 (no change nationally).but 5 points below the national outcome of 81%.
- **86% of pupils were assessed at level 2+ in Maths** in 2011. This is up 2 percentage points from 2010 (up 1 point nationally) but 4 points below the national outcome of 90%.

Attainment gaps and Vulnerable Groups

Outcomes for boys in Nottingham are up by 5 percentage points annually in Reading, and two percentage points in each of Writing and Maths. Outcomes for girls in Nottingham are up by 1 percentage point annually in each of Reading & Writing and unchanged in Maths. The gender gap in Nottingham has closed over time for Reading but is not showing significant change for Writing or Maths. Outcomes for both boys and girls in Nottingham are around 5 percentage points below those for their national peers.

Outcomes for Nottingham pupils eligible for Free School Meals (FSM) are up by 2 percentage points annually in Reading, are unchanged in Writing and up by 1 point in Maths. Outcomes for Nottingham pupils not FSM eligible are up by more than this. The gaps between FSM and non-FSM pupils have widened in Nottingham, although they are similar to the gaps nationally with outcomes for both groups around 2 percentage points below those for their national peers.

Outcomes for Nottingham pupils with Special Educational Needs (SEN) identified are up by 5 percentage points annually in Reading, 3 points in Writing and 5 points in Maths. Outcomes for Nottingham pupils without SEN are up by 1 percentage point in Reading and Writing and are unchanged in Maths. The SEN gap in Nottingham has closed annually and is narrower than the gap nationally. Literacy outcomes for SEN pupils in Nottingham are better than those for similar SEN pupils⁷ nationally, but outcomes in mathematics and for non-SEN pupils are below those of similar pupils nationally

Outcomes for all four main broad ethnic groups⁸ in Nottingham have improved annually and over the last 5 years, particularly amongst those pupils from Black heritage groups. Outcomes for White (including White British and White European) and Mixed heritage pupils are lower than the national average for those groups.

⁵ A 3 percentage point difference is approximately equivalent to the effect of one child in each typical class of 30 pupils.

⁶ Level 2 is the government's expected national curriculum level for 7 year olds / end of infant phase

⁷ Outcomes for pupils with statements of special needs are excluded from the comparison as these figures are suppressed for Nottingham in the DFE publication.

⁸ Outcomes are reported for White, Mixed, Asian, Black and Chinese groups. There were less than 10 Chinese pupils in the 2011 KS1 cohort compared with at least 290 in each of the other groups.

Key Stage 2

Test outcomes at level 4 (the 'expected level' of 11 year olds) or above have increased by more than the national rate in all subjects except reading where the national improvement has been matched. Improvements for pupils eligible for Free School meals and pupils with Special Educational Needs identified are particularly noteworthy. Outcomes for these two pupil groups are more than 3 percentage points above those of their national peers, but White heritage pupils are 6 points below their national peers across the curriculum and mixed heritage pupils in English

Although there are more 'disadvantaged'⁹ and 'low prior attaining'¹⁰ children in Nottingham schools than the national averages, a greater proportion of these children go achieve Level 4 or above at the end of KS2 than their national peers.

Outcomes for individual schools range between 36% and 100% of pupils achieving level 4 or above in both English and maths with 9 of 71 schools below the government floor standard.¹¹

Over 800 of 2,777 Nottingham school pupils were below the 'expected' national Curriculum level 4 in both English and Maths at the end of key stage 2, including over 500 with special needs identified and around 240 eligible for Free School Meals.

Over 150 pupils achieved Level 4+ in English but not maths and around 220 in maths but not English

Key Indicators

% achieving level 4 ¹² or above	Both English and Maths					English					Maths				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Nottingham	64	65	67	67	71	73	74	74	73	77	72	73	76	76	79
England	71	73	72	73	74	80	81	80	80	82	77	79	79	79	81
Gap	-7	-8	-5	-6	-3	-7	-7	-6	-7	-5	-5	-6	-3	-3	-2

- **71% of pupils were assessed at level 4+ in both English and Maths** in 2011. This is up 4 percentage points from 2010 (up 1 points nationally) but 3 points below the national outcome of 74%.
- **77% of pupils were assessed at level 4+ in English** in 2011. This is up 4 percentage points from 2010 (up 1 point nationally) but 5 points below the national outcome of 82%.
 - In **reading** 80% of pupils attained level 4+, up 2 percentage point from 2010 (up 2 points nationally) but 4 points below the national outcome of 84%.
 - 10% of pupils in Nottingham City primary schools were recorded as level 2 or below (the level expected at the end of key stage 1) in Reading key stage 2 tests in 2011. This compares with 7% of pupils nationally and is the second highest rate across all authorities (shared with 8 other authorities and better only than Wakefield)
 - In **writing** 70% of pupils attained level 4+, up 8 percentage points from 2010 (up 4 points nationally) but 5 points below the national outcome of 75%.
- **79% of pupils were assessed at level 4+ in Maths** in 2011. This is up 3 percentages from 2010 (up 1 point nationally).and 2 points below the national outcome of 81%.
- The proportion of pupils making 'expected' progress from KS1 (age 7) to KS2 (age 11) in Nottingham in 2011 was higher than in 2010 and better than the national rates for both English and maths.
 - **85% of pupils made 'expected progress' in English** in 2011. This is up 5 percentage points from 2010 (up 1 point nationally).and 1 point above the national outcome of 84%.
 - **84% of pupils made 'expected progress' in Maths** in 2011. This is up 3 percentage points on 2010 (up 1 point nationally).and 1 points above the national outcome of 83%.

⁹ Disadvantaged pupils includes FSM eligible, in care or Service Child (i.e. eligible for Pupil Premium in 2011)

¹⁰ Low Prior Attainment relates to pupils below the 'Expected level' (level 2) at Key Stage 1

¹¹ Schools below Floor standard have less than 60% of pupils achieving level 4 or above in both English and maths; and below the average percentage of pupils at the end of KS2 made expected progress in English (2011 national median = 87%); and below the average percentage of pupils at the end of KS2 made expected progress in maths (2011 national median = 86%).

¹² Level 4 is the government's expected national curriculum level for 11 year olds / end of 'junior' phase

Attainment gaps and Vulnerable Groups¹³

Outcomes for boys in Nottingham are up by 2 percentage points annually and 4 percentage points over 5 years to 67% in 2011, 5 percentage points below those for boys nationally. Outcomes for girls in Nottingham are up by 5 percentage points annually and 9 percentage points over 5 years to 75% in 2011, 2 percentage points below girls nationally. The gender gap in Nottingham has widened over time to 8 percentage points in 2011 and is three points wider than the gap nationally.

Outcomes for Nottingham pupils eligible for Free School Meals (FSM) are up by 8 percentage points annually to 63% in 2011, 5 percentage points above those for FSM pupils nationally. Outcomes for Nottingham pupils not FSM eligible are up 2 percentage points annually to 75% in 2011, 3 percentage points below those for non-FSM nationally. The FSM gap in Nottingham has closed since 2010 to 8 percentage points, less than the 20 point gap nationally.

Outcomes for Nottingham pupils with Special Educational Needs (SEN) identified are up by 9 percentage point annually and 14 percentage points over 5 years to 45% in 2011, 7 percentage points above those for similar SEN pupils¹⁴ nationally. Outcomes for Nottingham pupils without SEN are up by 2 percentage points annually and 5 percentage points over 5 years to 86% in 2011, 2 percentage points below those for pupils without SEN nationally. The SEN gap in Nottingham has closed over time to 41 percentage points in 2011 9 points narrower than the gap nationally.

Outcomes for all four main broad ethnic groups¹⁵ in Nottingham ranged between 69% (White (including White British and White European)) and 76% (Asian) in 2011, with all groups showing improvements annually and over the last 5 years. Outcomes for White heritage pupils were 6 percentage points below those nationally.

Key Stage 3

Outcomes at level 5 (pupils are expected to be at level 5 or 6 at age 14) have increased in all subjects and by more than the national average in each of English and Maths, but outcomes in Nottingham remain well below the national average and are the lowest in the country for English.

Key Indicators

% achieving level 5 ¹⁶ or above	English					Maths				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Nottingham	58	63	64	65	69	69	70	68	68	72
England	74	76	77	79	82	79	79	79	80	81
Gap	-16	-13	-13	-14	-13	-10	-9	-11	-12	-11

- **69% of pupils were assessed at level 5+ in English** in 2011. This is up 4 percentage points from 2010 (up 3 points nationally) but 13 points below the national outcome of 82%.
- **72% of pupils were assessed at level 5+ in Maths** in 2011. This is up 4 percentage points on 2010 (up 1 points nationally).but 9 points below the national outcome of 81%.
- **71% of pupils were assessed at level 5+ in Science** in 2011. This is up 2 percentage points from 2010 (up 3 points nationally) but 12 points below the national outcome of 83%.

¹³ Outcomes relate to percentage of pupils achieving level 4 or above in both English and Maths unless otherwise noted

¹⁴ Outcomes for pupils with statements of special needs are excluded from the comparison as these figures are suppressed for Nottingham in the DFE publication.

¹⁵ Outcomes are reported for White, Mixed, Asian, Black and Chinese groups. There were only 20 Chinese pupils in the 2011 KS2 cohort compared with at least 300 in each of the other groups.

¹⁶ Level 5 is the government's expected national curriculum level for 14 year olds prior to starting GCE and equivalent courses

Key stage 4

Outcomes for pupils completing key stage 4 in Nottingham in 2011 were higher across most measures than in 2010, but the majority of improvements were less than those seen nationally, especially in the 'Level 2 including GCSE English and Maths' indicator. Outcomes are in the bottom 10 authorities nationally for the majority of KS4 outcome indicators.

Outcomes for all pupil groups are more than 3 percentage points below those of their national peers for the Level 2 including GCSE English and Maths' outcome, but only Boys and Pupils from White (including White British and White European) and mixed heritage groups are more than 3 percentage points below those of their national peers for the Level 2 measure, suggesting that literacy and numeracy outcomes are not improving as quickly as other areas of the curriculum.

Outcomes for individual schools range between 25% and 79% of pupils achieving level 2 including English and maths (between 56% and 93% for pupils achieving Level 2) with 3 of 14 schools below the government's floor standard.¹⁷

Over 1,370 of 2,573 Nottingham school pupils did not achieve level 2 including English and maths in 2011, including over 750 with special needs identified and around 550 eligible for Free School Meals.

Over 750 pupils achieved Level 2, but without a GCSE in English or Maths or both of these subjects.

Key Indicators

	% Level 2 ¹⁸ including both English and Maths GCSE					% Level 2					% English Bacc.	
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2010	2011
Nottingham	33.1	34.7	41.4	44.2	46.7	53.4	58.8	67.1	72.3	76.6	8.9	11.0
England	46.3	47.6	49.8	53.5	58.9	61.4	65.3	70.0	75.4	79.5	15.6	17.6
Gap	-13.2	-12.9	-8.4	-9.3	-12.2	-8.0	-6.5	-2.9	-3.1	-2.9	-6.7	-6.6

- **46.7% of pupils achieved Level 2 including English and Maths** in 2011. This is up 2.5 percentage points from 2010 (up 5.4 points nationally) and 12.2 points below the national outcome of 58.9%.
- **76.6% of pupils achieved Level 2** in 2011. This is up 4.3 percentage points from 2010 (up 4.1 points nationally) and 2.9 points below the national outcome of 79.5%.
- **11.0% of pupils achieved all elements of the English Baccalaureate.** This is up 2.1 percentage points from 2010 (up 2.0 points nationally) and 6.6 points below the national outcome of 17.6%.
- **64.2% of pupils made expected progress in English.** This is up 2.3 percentage points from 2010 but below the national average of 73.1%.
- **52.9% of pupils made expected progress in maths.** This is down 0.7 points from 2010 and below the national average of 65.9%.

Attainment gaps and Vulnerable Groups¹⁹

Outcomes for boys in Nottingham are up by 2.5 percentage points annually and 13.6 percentage points over 5 years to 40.9% in 2011, 13.7 percentage points below those for boys nationally. Outcomes for girls in Nottingham are up by 2.9 percentage points annually and 15.9 percentage points over 5 years to 52.7% in 2011, 9.2 percentage points below girls nationally. The gender gap in Nottingham has widened over time to 11.8 percentage points in 2011 and is over 4 points wider than the gap nationally.

Outcomes for Nottingham pupils eligible for Free School Meals (FSM) are up by 1.1 percentage points annually and 10.8 percentage points over 5 years to 28.2% in 2011, 6.4 percentage points below those for FSM pupils nationally. Outcomes for Nottingham pupils not FSM eligible are up 3.4 percentage points annually and 16.0

¹⁷ Schools below Floor standard have less than 35% of pupils achieving level 2 including English and maths; and below the average percentage of pupils at the end of KS4 made expected progress in English (2011 national median = 74%); and below the average percentage of pupils at the end of KS4 made expected progress in maths (2011 national median = 66%).

¹⁸ Level 2 is 5 or more 'good' passes (grades A*-C) at GCSE or equivalent

¹⁹ Outcomes relate to percentage of pupils achieving level 2 including English and Maths unless otherwise noted

percentage points over 5 years to 54.4% in 2011, 7.6 percentage points below those for non-FSM nationally. The FSM gap in Nottingham has widened over time to 26.2 percentage points, similar to the 27.4 point gap nationally.

Outcomes for Nottingham pupils with Special Educational Needs (SEN) identified are up by 1.5 percentage point annually and 8.4 percentage points over 5 years to 19% in 2011, 5.7 percentage points below those for similar SEN pupils²⁰ nationally. Outcomes for Nottingham pupils without SEN are up by 0.9 percentage points annually and 20.8 percentage points over 5 years to 65.0% in 2011, 4.5 percentage points below those for pupils without SEN nationally. The SEN gap in Nottingham has widened over time to 46 percentage points in 2011, one point wider than the gap nationally.

Outcomes for the four main broad ethnic groups²¹ in Nottingham ranged between 43.3% (Black Heritage) and 50.8% (Asian Heritage) in 2011, with all groups showing improvements annually and over the last 5 years.

Key stage 5:

Outcomes for pupils completing key stage 5 in Nottingham schools and colleges in 2011 were higher than in 2010 and per candidate measures are better than the national averages.

Key Indicators

- **97.5% of candidates attained Level 3** (2 or more A Level passes or equivalent) in 2011. This is up 0.4 percentage points from the 2010 result (down 0.8 points nationally) and 3.5 percentage points above national outcome of 94.0%
- The **Average Point Score per Candidate is 762.2** in 2011. This is up 12.4 points from the 2010 result (up 1.1 points nationally) and 16.3 points above the national outcome of 745.9 QCA points.
- The **Average Point Score per Entry is 205.2** in 2011. This is up 0.9 points from the 2010 result but below the national increase of 6.7 points to 216.2 QCA points

Data Sources:

Early Years	DFE statistical first release 'Early Years Foundation Stage Profile Results in England, 2010/2011' published on 11 November 2011 and replacing the release of 20 October 2011. DFE statistical first release 'Early Years Foundation Stage Profile Attainment by Pupil Characteristics in England, 2010/11' published 1 st December 2011
Key Stage 1	DFE statistical first release 'National Curriculum Assessments at Key Stage 1 in England, 2011' published 29 th September 2011
Key Stage 2	DFE statistical first release 'National Curriculum Assessments at Key Stage 2 in England 2010/2011 (revised)' published 15 December 2011 School Performance Tables, published 15 th December 2011
Key Stage 3	DFE statistical first release 'Interim Results for Key Stage 2 & 3 National Curriculum Assessments in England, 2010/11' published 2 nd August 2011
Key Stage 4	DFE statistical first release 'GCSE and Equivalent Results in England, 2010/11 (Revised)' published 26th January 2012 DFE statistical first release 'GCSE and Equivalent Attainment by Pupil Characteristics in England', 2010/11, published 9 th February 2012 School and College Performance Tables, published 26th January 2012
Key Stage 5	DFE statistical first release 'GCE/Applied GCE A/AS and Equivalent Examination Results in England, 2010/11 (Revised)' published 26th January 2012

²⁰ Outcomes for pupils with statements of special needs are excluded from the comparison as these figures are suppressed for Nottingham in the DFE publication.

²¹ Outcomes are reported for White, Mixed, Asian, Black and Chinese groups. There were only 20 Chinese pupils in the 2011 KS4 cohort compared with at least 200 in each of the other groups.

Attainment Outcomes for Pupil Groups

Early Years and Foundation Stage

% Good level of Development

	Nottingham					England 2011	Nottm v. England	Nottm Cohort
	2007	2010	2011	1 Year	5 Years			
All	42	54	57	+3	+15	59	-2	3,175
Boys	34	45	47	+2	+13	50	-3	1,628
Girls	49	64	66	+2	+17	68	-2	1,547
Gender Gap	15	19	19	0	+4	18		
FSM		43	46	+3		44	+2	1,009
Non-FSM		60	61	+1		62	-1	2,166
FSM Gap		17	15	-2		18		
SEN ²²	11	20	21	+1	+10	23	-2	441
No SEN	47	61	64	+3	+17	63	+1	2,647
SEN Gap	36	41	43	+2	+7	40		
White	44	57	58	+1	+14	60	-2	1,748
Mixed	45	51	58	+7	+13	60	-2	426
Asian	37	50	58	+8	+21	55	+3	496
Black	44	54	58	+4	+14	55	+3	314

Key Stage 1

% Level 2+²³ in reading

	Nottingham					England 2011	Nottm v. England	Nottm Cohort
	2008	2010	2011	1 Year	4 Years			
All	78	77	80	+3	+2	85	-5	2,970
Boys	73	72	77	+5	+4	82	-5	1,499
Girls	83	83	84	+1	+1	89	-5	1,471
Gender Gap	10	11	7	-4	-3	7		
FSM	69	69	71	+2	+2	73	-2	1,018
Non-FSM	82	82	86	+4	+4	88	-2	1,924
FSM Gap	13	13	15	-6	+2	15		
SEN ²⁴		49	54	+5		55	-1	829
No SEN	90	91	92	+1	+2	95	-3	2,099
SEN Gap		42	38	-4		40		
White	78	76	79	+3	+1	85	-6	1,721
Mixed	79	79	80	+1	+1	84	-4	373
Asian	80	81	87	+6	+7	82	+5	475
Black	78	79	84	+5	+6	80	+4	291

% Level 2+²⁵ in writing

	Nottingham					England 2011	Nottm v. England	Nottm Cohort
	2008	2010	2011	1 Year	4 Years			
All	72	74	76	+2	+4	81	-5	2,970
Boys	66	68	70	+2	+4	76	-6	1,499
Girls	79	81	82	+1	+3	87	-5	1,471
Gender Gap	13	13	12	-1	-1	11		
FSM	63	66	66	0	+3	67	-1	1,018
Non-FSM	77	79	82	+3	+5	85	-3	1,924
FSM Gap	14	13	16	+3	+2	18		
SEN ²⁶		43	46	+3		46	0	829
No SEN	85	88	89	+1	+4	92	-3	2,099
SEN Gap		45	43	-2		46		
White	72	73	75	+2	+3	82	-7	1,721
Mixed	74	76	77	+1	+3	82	-5	373
Asian	76	76	79	+3	+3	82	-3	475
Black	74	75	81	+6	+7	79	+2	291

²² Excluding pupils with a statement – figures are suppressed by the DFE due to small numbers

²³ Level 2 is the 'expected' national curriculum level for a 7 year old

²⁴ Excluding pupils with a statement – figures are suppressed by the DFE due to small numbers

²⁵ Level 2 is the 'expected' national curriculum level for a 7 year old

²⁶ Excluding pupils with a statement – figures are suppressed by the DFE due to small numbers

% Level 2+²⁷ in maths

	Nottingham					England 2011	Nottm v. England	Nottm Cohort
	2008	2010	2011	1 Year	4 Years			
All	86	84	86	+2	0	90	-4	2,970
Boys	84	82	84	+2	0	88	-4	1,499
Girls	88	87	87	0	-1	91	-4	1,471
Gender Gap	4	5	3	-2	-1	3		
FSM	79	79	80	+1	+1	81	-1	1,018
Non-FSM	89	87	89	+2	0	92	-3	1,924
FSM Gap	10	8	9	+1	-1	11		
SEN ²⁸		61	66	+5		68	-2	829
No SEN	94	95	95	0	+1	97	-2	2,099
SEN Gap		34	29	-5		29		
White	86	85	85	0	-1	90	-5	1,721
Mixed	87	87	86	-1	-1	90	-4	373
Asian	88	83	88	+5	0	89	-1	475
Black	81	82	87	+5	+6	86	+1	291

Key Stage 2**% Level 4+²⁹ in both English and Maths**

	Nottingham					England 2011	Nottm v. England	Nottm Cohort
	2007	2010	2011	1 Year	5 Years			
All	64	67	71	+4	+7	74	-3	2,777
Boys	63	65	67	+2	+4	72	-5	1,411
Girls	66	70	75	+5	+9	77	-2	1,366
Gender Gap	3	5	8	+3	+5	5		
FSM		55	63	+8		58	+5	893
Non-FSM		73	75	+2		78	-3	1,881
FSM Gap		18	8	-10		20		
SEN ³⁰	31	36	45	+9	+14	38	+7	932
No SEN	81	84	86	+2	+5	88	-2	1,798
SEN Gap	50	48	41	-7	-9	50		
White	65	65	69	+4	+4	75	-6	1,753
Mixed	69	69	71	+2	+2	75	-4	271
Asian	63	74	76	+2	+13	75	+1	441
Black	60	69	71	+2	+11	70	+1	236

% Level 4+³¹ in English

	Nottingham					England 2011	Nottm v. England	Nottm Cohort
	2007	2010	2011	1 Year	5 Years			
All	73	73	77	+4	+4	82	-5	2,777
Boys	67	68	72	+4	+5	77	-5	1,411
Girls	78	77	83	+6	+5	86	-3	1,366
Gender Gap	11	9	11	+2	0	9		
FSM		59	71	+12		67	+4	893
Non-FSM		79	80	+1		85	-5	1,881
FSM Gap		20	11	-9		18		
SEN ³²	40	45	55	+10	+15	51	+4	932
No SEN	88	88	90	+2	+2	93	-3	1,798
SEN Gap	48	43	35	-8	-13	42		
White	72	69	75	+6	+3	82	-7	1,753
Mixed	79	78	77	-1	-2	83	-6	271
Asian	74	81	81	0	+7	82	-1	441
Black	72	77	82	+5	+10	80	+2	236

²⁷ Level 2 is the 'expected' national curriculum level for a 7 year old

²⁸ Excluding pupils with a statement – figures are suppressed by the DFE due to small numbers

²⁹ Level 4 is the 'expected' national curriculum level for an 11 year old

³⁰ Excluding pupils with a statement – figures are suppressed by the DFE due to small numbers

³¹ Level 4 is the 'expected' national curriculum level for an 11 year old

³² Excluding pupils with a statement – figures are suppressed by the DFE due to small numbers

% Level 4+³³ in Maths

	Nottingham					England 2011	Nottm v. England	Nottm Cohort
	2007	2010	2011	1 Year	5 Years			
All	72	76	79	+3	+7	81	-2	2,777
Boys	73	76	79	+3	+6	81	-2	1,411
Girls	71	76	80	+4	+9	80	0	1,366
Gender Gap	-2	0	1	+1	+3	-1		
FSM		69	73	+4		67	+6	893
Non-FSM		80	82	+2		83	-1	1,881
FSM Gap		11	1	-10		16		
SEN ³⁴	45	53	61	+8	+16	53	+8	932
No SEN	86	89	91	+2	+5	91	0	1,798
SEN Gap	41	36	30	-6	-11	38		
White	73	75	78	+3	+5	81	-3	1,753
Mixed	74	76	81	+5	+7	81	0	271
Asian	72	78	83	+5	+11	80	+3	441
Black	67	74	76	+2	+9	75	+1	236

Key Stage 4

% Level 2³⁵ including both English and Maths GCSE

	Nottingham					England 2011	Nottm v. England	Nottm Cohort
	2007	2010	2011	1 Year	5 Years			
All	33.1	44.2	46.7	+2.5	+13.6	58.2	-11.5	2,573
Boys	29.4	38.4	40.9	+2.5	+11.5	54.6	-13.7	1,318
Girls	36.8	49.8	52.7	+2.9	+15.9	61.9	-9.2	1,255
Gender Gap	7.4	11.4	11.8	+0.4	+4.4	7.3		
FSM	17.4	27.1	28.2	+1.1	+10.8	34.6	-6.4	762
Non-FSM	38.4	51.0	54.4	+3.4	+16.0	62.0	-7.6	1,811
FSM Gap	21.0	23.9	26.2	-12.1	-9.2	27.4		
SEN ³⁶	10.6	17.5	19.0	+1.5	+8.4	24.7	-5.7	935
No SEN	44.2	64.1	65.0	+0.9	+20.8	69.5	-4.5	1,570
SEN Gap	33.6	46.6	46.0	-0.6	+12.4	44.8		
White	33.5	44.1	46.1	+2.0	+12.6	58.0	-11.9	1,732
Mixed	24.6	36.7	45.1	+8.4	+20.5	58.5	-13.4	213
Asian	40.1	50.2	50.8	+0.6	+10.7	61.8	-11.0	360
Black	27.5	42.3	43.3	+1.0	+15.8	54.3	-11.0	194

% Level 2

	Nottingham					England 2011	Nottm v. England	Nottm Cohort
	2007	2010	2011	1 Year	5 Years			
All	53.4	72.3	76.6	+4.3	+23.2	80.5	-3.9	2,573
Boys	49.6	67.9	71.7	+3.8	+22.1	77.0	-5.3	1,318
Girls	57.3	76.7	81.8	+5.1	+24.5	84.0	-2.2	1,255
Gender Gap	7.7	8.8	10.1	+1.3	+2.4	7.0		
FSM	34.2	56.7	62.2	+5.5	+28.0	64.6	-2.4	762
Non-FSM	60.0	78.5	82.7	+4.2	+22.7	83.0	-0.3	1,811
FSM Gap	25.8	21.8	20.5	-11.7	-15.7	18.4		
SEN ³⁷	26.0	51.6	57.6	+6.0	+31.6	59.2	-1.6	935
No SEN	67.6	88.6	90.4	+1.8	+22.8	88.9	+1.5	1,570
SEN Gap	41.6	37.0	32.8	-4.2	-8.8	29.7		
White	52.1	70.3	74.3	+4.0	+22.2	80.1	-5.8	1,732
Mixed	47.7	66.5	75.6	+9.1	+27.9	80.2	-4.6	213
Asian	68.9	82.0	85.0	+3.0	+16.1	84.3	+0.7	360
Black	52.6	77.9	80.9	+3.0	+28.3	80.7	+0.2	194

³³ Level 4 is the 'expected' national curriculum level for an 11 year old

³⁴ Excluding pupils with a statement – figures are suppressed by the DFE due to small numbers

³⁵ Level 2 is 5 or more 'good' passes (grades A*-C) at GCSE or equivalent

³⁶ Excluding pupils with a statement – figures are suppressed by the DFE due to small numbers

³⁷ Excluding pupils with a statement – figures are suppressed by the DFE due to small numbers